

NEW Cambridge

Young Learners English

剑桥少儿英语

Workbook
(ADVANCED)



Introduction to New Cambridge

The Cambridge Young Learners English language programme has been designed for young learners who do not use English as their first language. This special language test programme was designed by the University of Cambridge Local Examinations Syndicate and it is now spread over 50 countries across the world.

Cambridge Young Learners English in China is a four-level

language programme aimed at children between the ages of 6 and 12, in primary and lower secondary education.

The New Cambridge Young Learners English programme combines a mix of up-to-date methodology with some traditional elements, contains a large range of interesting activities and lively illustrations, provides useful practice of task types for the CYLE tests and also

gives children a path which leads to the improvement of their English.



Starters B

About New Cambridge

- Designated as exclusive CYLE publications by Sino-British Academic Exchange Centre on Education Measurement, the NEEA of Ministry of Education
- Developed and produced by Beijing Xinzhitang Education & Technology Development Co. Ltd.
- Written by member of CYLE Expert Committee, Professor Qiu Yaode
- Evaluated and approved by CYLE Expert Committee
- Published by Xi'an Jiaotong University Press

西安交通大学出版社

ANSWERS 答案

Lesson 17

Part 1

- 1) B 2) C 3) A 4) B

Part 2

- 1) Sam's 2) Nick's
3) Kim's 4) Pat's

Part 3

- 1) B Where's my toy plane?
2) C How many books are there?
3) A What's she doing?

Part 4

- 1) his 2) my 3) our
4) her 5) your 6) their

触摸新课标

Part 1

- 1) draw, write 2) dance, read
3) skate, paint 4) sing, play / blow

Part 2

What do you often do with your friends?	Bob is my new friend.
Who's your new friend?	A friend is always there to listen, talk and give you his thoughts.
Where are you from?	We often kick football and play basketball.
What's your friend's name?	I'm from England.
What are friends for?	Bob. Bob is my best friend.

Lesson 18

Part 1

- 1) B 2) B 3) A 4) C

Part 2

- 1) One. 2) Two. 3) Eight.
4) Purple, green, brown, black ...
5) Two.

Part 3

- 1) no 2) yes 3) no 4) no
5) yes 6) yes 7) no 8) yes

Part 4

- 1) Eight.
2) You. Because people are the smartest primate in the world.

触摸新课标

Part 1

- 1) 7 2) 8 3) 7
4) 5 5) 13 6) 6

Part 2

- 1) All together 26 yuan.
2) They cost 65 yuan.

Lesson 19

Part 1

- 1) C 2) B 3) Hainan C 4) eight A

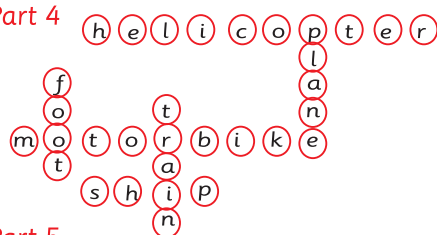
Part 2

helicopter; bike; ship; train; car; boat;
bus; motorbike; plane

Part 3

- 1) jump 2) ride 3) go
4) walk 5) fly 6) Come
7) run

Part 4



Part 5

- 1) Where are you going this Saturday?
2) How are you going there? (How will you go there?)
3) Who are you going with?
4) Where are you going for your holiday?
5) How will you go there? (How are you going there?)
6) When will you be back?

触摸新课标

- 1) up 2) down 3) slow
4) fast 5) tall 6) short
7) in 8) out of

Lesson 20

Part 1

- A - 3 B - 6 C - 4 D - 1 E - 5 F - 2

Part 2

- 1) A 2) B 3) B 4) A 5) A 6) A

Part 4

- 1) √ 2) × 3) ×
4) √ 5) √ 6) √

Part 6

- 1) is, singing 2) They, are
3) are, cows 4) What, is
5) He, is, catching
6) I, am, taking

触摸新课标

He's riding a bike.
He's painting.
He's listening to music.

答案 ANSWERS

He's taking photos.
They're playing on the see-saw.
They're reading a book.
They're playing football.
He's catching a butterfly.
They're having lunch(a picnic).
They're playing basketball.
He's smelling the flowers.

Lesson 21

Part 1



- 1) Nick's 2) Sue's 3) Sam's



- 4) Ben's 5) Pat's 6) Kim's



- 7) May's 8) Ann's 9) Bill's

Part 2

- 1) Tom 2) Bill 3) Jill, Jill
4) Ben is Sam's friend.

Part 3

- 1) 😞 2) 😊 3) 😊
4) 😞 5) 😊 6) 😊
7) 😞 8) 😞 9) 😊
10) 😊

Part 4

- 1) Hello! This is your book. Your name is on it.
2) He's our new teacher.
3) This is his toy.

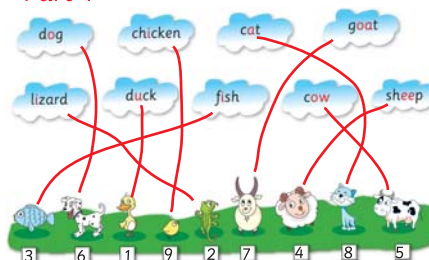
触摸新课标

- 1) sheep — sea, bee
2) dog — box, clock, sock, hot
3) cat — Sam, mat, bag, catch, camera

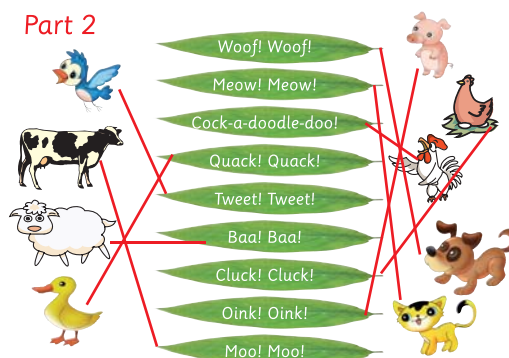
- 4) hen — red, egg, leg, pen, bed
5) fish — kid, six, pin, ink

Lesson 22

Part 1



Part 2



Part 5

- 1) A 2) D 3) B 4) C 5) C

Part 6



触摸新课标

- 1) no 2) yes 3) yes
4) no 5) yes 6) yes
7) yes 8) no 9) no
10) yes

Lesson 23

Part 1

- 1) B 2) C 3) A 4) C

ANSWERS 答案

Part 4

- 1) 😊 2) 😞 3) 😞 4) 😊

Part 5

- 1) C; A 2) B; D

触摸新课标

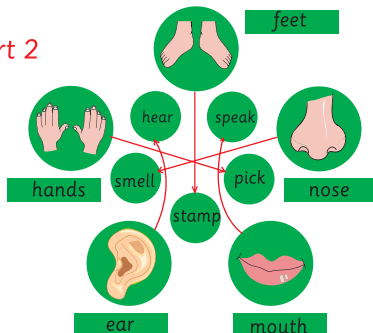
- 1) apple 2) grapefruit
3) watermelon 4) pineapple
5) lemon 6) orange
7) pear

Lesson 24

Part 1



Part 2



Part 4



Part 5

- 1) touch, clap, hold, write, catch,

pick

- 2) kick, run, stand, stamp, hop, jump

触摸新课标

Part 1



Part 2

- 1) big 2) big 3) big
4) small 5) long 6) long
7) short

Lesson 25

Part 1

- 1) B 2) C 3) A 4) C

Part 2



Part 3



答案

Part 4

the colour of the bag—green
the colour of the hat—grey
the colour of the skirt—pink
the colour of the dress—purple

Part 5

1) see, eyes 2) hear, ears 3) eat, mouth
4) smell, nose 5) touch, hands
6) stamp, feet 7) stand, legs

触摸新课标

Part 2

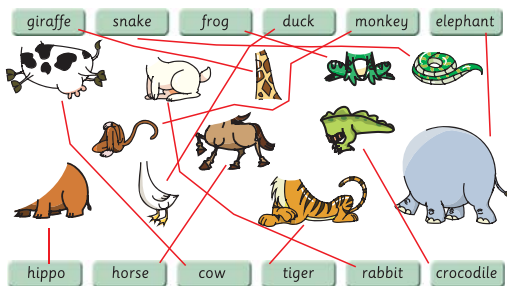
1) It's hot(sunny and raining).
2) Yes, it is.
3) They are jumping and feeling the raindrops.
4) They see a rainbow.
5) It's colourful and beautiful.
6) The first time.
7) He/She takes some pictures of the rainbow.
8) He/She will show the beautiful rainbow to Mum and Dad.
9) In the sunny weather and it should be raining at the same time.
10) Yes, I have. (No, I haven't.)

Lesson 26

Part 1

1) C 2) B 3) C 4) A

Part 2



Part 3



Part 4

1) carrying, listening, reading
2) eating
3) jumping, eating, kicking
4) fishing
5) swimming, going
6) watching, talking (smiling)
7) eating
8) drinking, eating
9) eating
10) flying

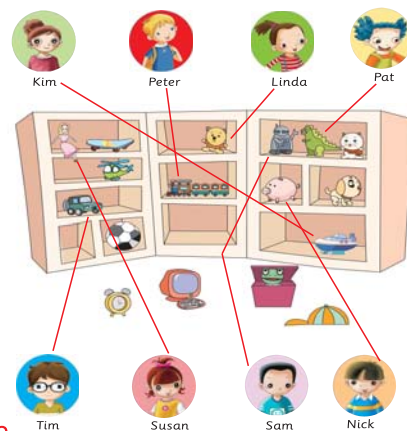
触摸新课标

Part 1

1) no 2) yes 3) yes
4) no 5) yes 6) no
7) yes 8) yes 9) no
10) yes

Lesson 27

Part 1



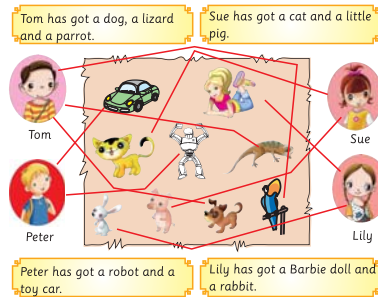
Part 2

1) My, his 2) Her 3) our 4) Your

Part 3

1) book 2) my
3) your, name 4) Here, you

Part 4



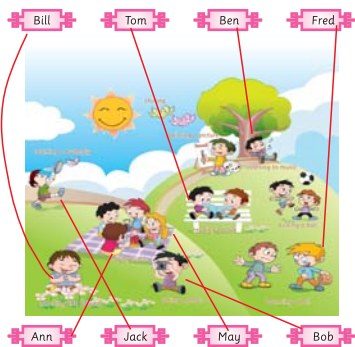
ANSWERS 答案

触摸新课标

1) E 2) B 3) D 4) F 5) C 6) A

Lesson 28

Part 1



Part 2

- 1) It's on the chair
- 2) Six
- 3) It's a giraffe
- 4) seven
- 5) Yes, I have/No, I haven't
- 6) Grandma
- 7) three
- 8) make/be
- 9) watering plants/flowers
- 10) eating
- 11) wearing
- 12) help
- 13) Would you like
- 14) Reading ...
- 15) mine

Part 3

- 1) guessing riddles
- 2) makes a good shot
- 3) sing
- 4) Fishing
- 5) blow balloons
- 6) words
- 7) opening presents
- 8) guess

触摸新课标

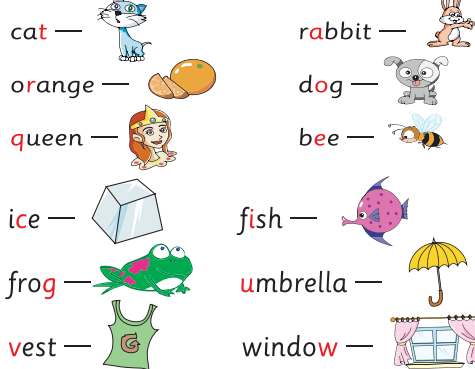
- 1) goes shopping
- 2) go bike-riding
- 3) sees a puppet show
- 4) goes boating
- 5) watches TV
- 6) go swimming
- 7) play hide-and-seek
- 8) goes to the zoo
- 9) plays table tennis

Lesson 29

Part 1

1) A 2) B 3) C 4) B

Part 2



Part 3



Part 4

Which one is Kim? 3) Which one is Dan? 4)
Which one is Tom? 2) Which one is Pat? 1)

Part 5

- 1) C/T. That's because: C=sea T=tea
- 2) B. That's because: B=bee
- 3) e, n, t. That's because letters before them stand for one, two, three, four, five, six, seven. So the three letters stand for eight, nine, ten.

Part 6

- 1) She likes to read music books.
- 2) He likes to read picture books.

触摸新课标

Part 1

1) D 2) B 3) A 4) C

Part 2

- 1) helicopter, plane
- 2) lemon
- 3) onion
- 4) ear, leg
- 5) skirt, trousers(jeans)
- 6) hippo, crocodile
- 7) doll, baseball
- 8) pencil-box, eraser

Lesson 30

Part 1

The day of the week	Sports	With whom
Monday	badminton	Tom
Tuesday	basketball	Sam and Bob
Wednesday	swimming	Bill
Thursday	football	Fred and Alex
Friday	hockey	Jack
Saturday	table tennis	Jill
Sunday	tennis	Tim

答案 ANSWERS

Part 2

I love playing basketball.

Part 3

- 1) sunny 2) kangaroo 3) jump
4) bird 5) fly 6) rabbit
7) run 8) swim 9) turtle

Part 4

	Name	Age	Sport
A	Roy	12	tennis
B	Robert	13	baseball
C	Jeff	11	basketball

触摸新课标

American football, badminton, baseball, basketball, boxing, cycling, football (soccer), high jump, long jump, running, skating, skiing, swimming, table tennis, weight-lifting, volleyball, tennis

Lesson 31

Part 1

- 1) gets up, bedroom
2) washes, bathroom
3) eats, dining room
4) has, classroom
5) eats lunch, cafeteria
6) reads, library
7) plays volleyball, playground
8) goes swimming, swimming pool
9) watches TV, living room

Part 2

- 1) C park 2) A classroom 3) B shop

Part 3

school, zoo, park

Part 4

- 1) bedroom, does, plays
2) the bathroom, brushes, washes, takes
3) bedroom, sleeps, reads, draws
4) the living room, watches, plays
5) the kitchen, helps
6) the dining room, eats(has), drink

触摸新课标

Part 1

- 1) In the library. 2) I'm going to the park.
3) Where does your father often go fishing?
4) To the beach.

Part 2

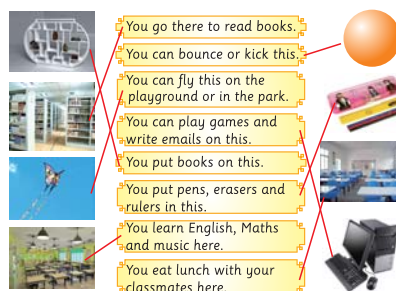


Lesson 32

Part 1

- 1) B 2) A 3) C 4) C

Part 2



Part 4

- 1) tells 2) answer 3) play
4) learn 5) write 6) draw
7) ask 8) read 9) listens

触摸新课标

Part 1

friend, toys, reading, pets/animals, dog, book

Part 2

Where do you live?	At Beijing Zoo. There are so many animals there.
Where do you often learn English?	I live in Haidian District, Beijing.
Where do you often play with your friends?	In the living room of our house.
Where do you often see animals?	I often learn English in the classroom.
Where do you have a bath?	In my own bedroom.
Where do you often watch TV?	On the playground and in the park.
Where do you often go after school?	We two teams often play on the school playground.
Where do you sleep?	In the bathroom. It's a very small bathroom.
Where do you often play football?	I often go to my friend's house to do homework.

TAPESCRIPTS 录音

Lesson 17

Part 1

- 1) A: Lily has got a new friend. Do you know who it is?
B: It's not a boy. It's a girl.
A: Is she tall or short?
B: She's very tall. Her name is Jane.
- 2) A: Hi. Ben has got a new animal friend. Do you know what it is?
B: Really? A new one! He's got a dog and a lizard already! What did he get?
A: You can't believe it. His aunt gave him a little pig.
B: A piggy! It's amazing!
- 3) A: Alex has got a new friend Jack.
B: How did he know him?
A: You know Alex can't play football and he doesn't like swimming. But he loves horse riding.
B: Oh, I know, Jack likes riding horses too.
A: You said that. They became friends as soon as they met.
- 4) A: Do you know May's new friend?
B: I don't know. I've been watching TV at home all these days. Who is she?
A: May likes drawing, but her new friend Ann is good at playing the piano. So they teach each other.
B: Oh, that's great. We can learn something from good friends.

Lesson 18

Part 1

- 1) A: Lucy, what's your flat number?
B: Twenty.
A: OK. Your flat number is twenty.
- 2) A: Then what's your room number?
B: Twenty-one-zero.
A: Twenty-one-zero?
B: That's right. Twenty-one-zero.
- 3) A: Lucy, I also need your telephone number. Can you tell me your phone number?
B: It's 6502-double 4-9.

A: Sorry, pardon?

B: 6502-double 4-9.

A: OK. 6502-double 4-9.

4) A: OK. Lucy. I'll get to your home at seven fifteen.

B: A quarter past seven. OK. See you then!

Lesson 19

Part 1

- 1) A: How does Tom go to school?
B: He goes to school by bus.
- 2) A: How will Jane go to Hong Kong on New Year's Day?
B: By helicopter, she will go there by helicopter.
- 3) A: Where is Ben going?
B: He's going to Hainan.
A: How will he go there?
B: He will go there by ship.
- 4) A: How many students will go to the park?
B: Eight.
A: How will they go to the park?
B: On foot.

Lesson 20

Part 1

It's fun time. Many students are having fun now. Please listen carefully and number the pictures.

- 1) Bob is hopping.
2) Tom is bouncing the basketball.
3) Alex is throwing the basketball.
4) Jim is jumping and touching the apple.
5) Anna is touching her nose.
6) Bill is kicking the football.

Part 2

- 1) A: What are the rabbits doing?
B: They are brushing their teeth.
- 2) A: What are they doing?
B: They are playing hide-and-seek.
- 3) A: What are the elephants doing?
B: They are taking a bath.
- 4) A: What are the pets doing in the house?

录音 TAPESCRIPTS

B: They are having breakfast.

5) A: Who can tell us what they are doing?

B: They are telling a story.

6) A: What are the turtles doing?

B: I can't see them.

A: Then you can jump high and have a look.

B: Oh, I can see them now. They are playing a game.

Lesson 21

Part 1

- 1) Nick has got a very beautiful football. It's orange and white. Please colour the football orange and white. It's Nick's.
- 2) Sue's pet is a cute cat. Her cat is black.
- 3) Sam's camera is very cool. It's grey and black. Please colour Sam's camera grey and black.
- 4) Ben coloured his dog green. He likes his green dog very much.
- 5) Pat has got a beautiful Barbie doll. Please colour her dress pink. The Barbie Doll is in a pink dress.
- 6) Kim's schoolbag is red and yellow. Please colour Kim's bag red and yellow.
- 7) May's teddy bear is brown. She loves it very much. Please colour the teddy bear brown.
- 8) Ann's pet is a little weird. It's a lizard. And it's a purple lizard. Please colour Ann's lizard purple.
- 9) Bill has got a radio. The radio is blue. He likes his blue radio very much.

Lesson 22

Part 1

- 1) It's a yellow duck.
- 2) It's a cute green lizard.
- 3) It's a strange blue fish.
- 4) It's a fat white sheep.
- 5) It's a black and white cow.
- 6) The dog is white with black dots.
- 7) It's a fat goat.

8) It's a very lovely cat.

9) It's a little yellow chicken.

Part 2

Woof! Woof! Meow! Meow! Cock-a-doodle-doo!

Quack! Quack! Tweet! Tweet! Baa! Baa!

Cluck! Cluck! Oink! Oink! Moo! Moo!

Lesson 23

Part 1

- 1) A: Hi, Ben. What fruit do you like to eat?
B: I like eating bananas, pineapples and oranges but I don't like mangoes and watermelons.
- 2) A: Can I help you?
B: I'd like some coconuts. How much are they?
A: They are four yuan per kilogram. How many do you want?
B: I'd like two.
- 3) A: What fruit would you like to eat?
B: What fruits are on the plate?
A: There are two lemons, one pineapple, three mangoes and a lime.
B: That's great!
- 4) A: Do you like eating kiwis?
B: Yes, I like them very much. I have some now. Do you want to have one?
A: How many kiwis have you got?
B: There were ten and I ate seven.
A: Oh, you really like kiwis.

Lesson 24

Part 1

I can hear the TV, the alarm, the radio, the telephone, the dog and the cat.
I can smell the cheese, the chocolate, the peach, the bread and the flower.
I can taste the sugar, the beef, the bread, the egg and the sweets.
I can touch the dog, the table, the chair, the doll and the T-shirt.
I can see the sea, the apple, the tiger, the eraser, the monkey and the cap.

TAPESCRIPTS 录音

Lesson 25

Part 1

- 1) A: Can you sing a rainbow?
B: Yes, I can.
A: What colour is the rainbow?
B: The rainbow is red, orange, yellow, green, blue, pink and purple.
- 2) A: Have you got a Barbie doll?
B: Yes, her name is Lily.
A: What does she look like?
B: Her hair is golden and her dress is pink.
A: That's beautiful.
- 3) A: Bob has got a new friend. Who is she?
B: Can you see the girls?
A: Yeah, there are three girls. Is she eating the watermelon?
B: No, and the girl who is touching the screen is Jane. The girl who is watching TV is Bob's new friend.
- 4) A: Can you see Alex?
B: There are three boys. Who is Alex?
A: Tom is smelling the food. Ben is listening to music. Alex is stamping.
B: Oh, he's stamping.

Lesson 26

Part 1

- 1) A: Hi Sue, do you like animals?
B: Yeah. I like rabbits, horses, sheep and many other animals.
A: Then what's your favourite one?
B: Frogs! I love them.
- 2) A: Have you been to Old MacDonald's farm?
B: Yes, I go there every week.
A: How many kinds of animals are on his farm?
B: There are sheep, cows, horses, rabbits, goats and cats.
- 3) A: Which is your favourite animal on the farm?
B: I love rabbits the best.
A: How many rabbits are there on the farm?
B: There were six rabbits and four baby rabbits were born last week. So there are ten now.

- 4) A: Can you see the ducks?

B: Sure, they are so cute.

A: Are they singing on the farm?

B: No, they are not singing or walking. They are swimming.

Lesson 27

Part 1

It's a toy shelf. There are lots of toys on the shelf. Listen carefully and draw lines between children and their toys.

- 1) A: Can you see a Barbie doll? Whose is it?
B: It's Susan's. Susan loves Barbie dolls very much.
- 2) A: There is a dinosaur on the upper layer of the shelf. Whose is it?
B: Is it Nick's?
A: No, it's Pat's.
- 3) A: Whose toy jeep is it?
B: Wow. It's cool. Is it Peter's?
A: No, it's Tim's toy jeep.
- 4) A: What a lovely pig! Whose is it?
B: Is it Kim's?
A: No, it's Nick's piggy.
- 5) A: Whose toy train is it?
B: It should be Peter's. I see him playing.
A: You're right. It's Peter's toy train.
- 6) A: Wow! The robot is so cool!
B: Yeah. Sam loves it very much.
A: So it's Sam's?
B: That's right.
- 7) A: Can you see the toy ship?
B: It's so real!
A: It's Kim's.
B: I like it very much.
- 8) A: Whose teddy bear is it?
B: Linda loves bears. That's Linda's teddy bear.
A: It's a little sad but cute.

Lesson 28

Part 1

Look at the children. They are having fun on

录音 TAPESCRIPTS

Children's Day. Now listen carefully and draw lines between the names and the children.

- 1) A: Can you see Ben?
B: What's he doing?
A: He's listening to music under the tree.
B: Oh, I can see him now.
- 2) A: Where is May?
B: May is having lunch.
A: What's she eating now?
B: She's eating a hamburger.
- 3) A: Can you see Fred?
B: Yeah. Is he kicking a ball?
A: No, he's bouncing a ball with his friend.
- 4) A: Where is Ann?
B: Is she having lunch with May?
A: Yeah. She's drinking something.
- 5) A: Can you find Bob?
B: Is he painting a picture?
A: No, he's taking a photo now.
- 6) A: Where is Jack?
B: Jack loves butterflies. He's catching a beautiful butterfly.
- 7) A: Can you see Tom?
B: I can't find him. Oh, is he having lunch with Ann and May?
A: No, he's reading a book with Alex.
B: Oh, I see him. He's cool in purple.
- 8) A: Where is Bill?
B: Bill is among the flowers and smiling.
A: Yes. He's smelling the flowers.

Lesson 29

Part 1

- 1) A: There are many children. Which one is Pat?
B: Maybe the one who is singing?
A: No, that's May.
B: Is Pat the one who is dancing?
A: No, the girl who is taking photos is Pat.
- 2) A: Do you know Pat's sister?
B: Sorry, I don't know. What's she wearing?
A: She's wearing a pink dress and a red hat.
- 3) A: Has Pat got a pet?

B: Sure. She's got a cute rabbit.

A: What colour is her rabbit?

B: Her rabbit is black.

A: That's great. Let's go to see the rabbit.

4) A: Which one is Pat's brother?

B: Pat's brother is cooking something.

A: Is he making a hot dog?

B: No, he isn't.

A: Is he making a hamburger?

B: No, he isn't. He's making a sandwich.

Lesson 30

Part 1

Ben loves sports and he can do many sports. Every day of the week he does different sports. Listen carefully and write down what sport he does every day and who he does sports with.

- 1) On Monday afternoon, Ben often plays badminton with Tom.
- 2) On Saturday Ben often plays table tennis with Jill.
- 3) On Wednesday, Ben goes swimming with Bill.
- 4) On Sunday, Ben plays tennis with Tim.
- 5) On Tuesday, Ben plays basketball with Sam and Bob.
- 6) On Friday, Ben plays hockey with Jack.
- 7) On Thursday, Ben plays football with Fred and Alex.

Lesson 31

Part 1

- 1) Sue gets up in her bedroom.
- 2) Sue washes her face in her bathroom.
- 3) Sue eats breakfast in the dining room.
- 4) Sue has classes in the classroom.
- 5) Sue eats lunch in the school cafeteria.
- 6) Sue reads books in the school library.
- 7) Sue plays volleyball on the playground.
- 8) Sue goes swimming in the school swimming pool.
- 9) Sue watches TV in the living room.

TAPESCRIPTS 录音

Lesson 32

Part 1

- 1) A: It's almost 3 o'clock in the afternoon.
What does Tom often do at this time?
B: Tom wouldn't like to play basketball so early.
He often reads in the school library.
- 2) A: It's about 4 o'clock now. What does Bob often do at this time?
B: Bob and his friends wouldn't like to draw pictures or do their homework at this time.
A: What do they do then?
B: They often play football on the playground.
- 3) A: It's almost 8 o'clock in the evening. What does Mary often do at this time?
B: Mary finishes her English lesson before 8 and watches cartoons, too.
A: What does she do then?
B: She often listens to music and is very happy.
- 4) A: Does Lily like sports?
B: Yes, she likes sports very much.
A: Where does she do sports?
B: On the playground. She often plays volleyball with her friends.

Starters B 期中测试

Reading & Writing

Part 1

1. √ 2. √
3. √ 4. x
5. x

Part 2

1. yes 2. no 3. no 4. no 5. yes

Part 3

1. bread 2. burger
3. chips 4. chocolate
5. noodles

Part 4

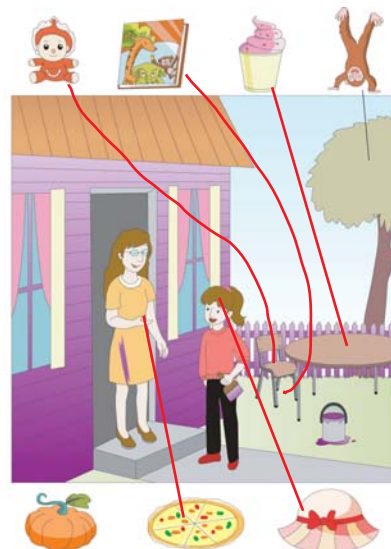
1. eggs 2. tail
3. legs 4. songs
5. cats

Part 5

1. cheese
2. three/3
3. looking
4. in
5. sausage

Listening

Part 1



Lines should be drawn between:
the ice cream and on the table;
the doll and on the chair;
the book and under the chair;
the hat and on the girl's head;
the pizza and in the mum's right hand.

Part 2

1. 2/ two 2. T-O-M-M-Y
3. 12/ twelve 4. F-L-O-C-K-Y
5. 2/ two

Part 3

1. B 2. B 3. B 4. A 5. B

Part 4

1. 将亲吻雪人的女孩的帽子涂成红色;
2. 将围巾的女孩的帽子涂成黄色;
3. 将怪物的帽子涂成紫色;
4. 将树上的帽子涂成粉色;
5. 将地上的帽子涂成棕色。

Starters B 期中测试

Part 1

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

M: Put the monkey in the tree.

F: Where?

M: Put the monkey in the tree.

F: OK. I'm doing that now.

Can you see the line?

This is an example.

Now you listen and draw lines.

1. M: Now, put the ice cream on the table.
F: Sorry. Where can I put the ice cream?
M: On the table.
F: Right.
2. M: Now, the doll. Put it on the chair, please.
F: Pardon?
M: Put the doll on the chair.
F: Yes, OK.
3. F: Where can I put the book?
M: Put it under the chair.
F: Put it where?
M: Put the book under the chair.
4. M: And now, put the hat on the girl's head.
F: Sorry?
M: Put the hat on the girl's head.
F: Right.
5. M: Now the pizza.
F: Where can I put it?
M: In the mum's right hand.
F: OK. I'm putting the pizza in the mum's right hand.

That is the end of Part 1.

Part 2

Look at the picture.

Listen and write a name or a number.

There are two examples.

M: Hi, I'm Paul. What's your name?

F: My name is Barbie, B-A-R-B-I-E.

It's nice to meet you, Paul.

M: Nice to meet you, too.

M: Tell me Barbie, how old are you?

F: I'm nine.

M: Nine?

F: That's right.

Can you see the answers?

Now you listen and write a name or a number.

1. M: Have you got some brothers or sisters?
F: Yes, I have got a brother and two sisters.
2. M: And what's your brother's name?
F: Tommy.
M: How do you spell it?
F: T-O-M-M-Y.
3. M: How old is Tommy?
F: He is 3 years older than me. He is 12.
M: Oh, we are the same age.
4. M: What have you got for a pet?
F: I have got a dog.
M: What's its name?
F: Its name is Flocky, F-L-O-C-K-Y.
5. M: How old is Flocky?
F: Two years old.
M: Two?
F: Yes, that's right. Why don't you come with me to see my pet?

M: Great! I'd love to.
That is the end of Part 2.

Part 3

Look at the pictures. Now listen and look.
There is one example.

What animal has Bill got?

F: Has Bill got a bird?

M: No, he doesn't like birds or dogs.

F: What animals does he like?

M: He's got a horse. He loves horses.

Can you see the tick?

Now you listen and tick the box.

1. What's Tom doing?

F: Where is Tom?

M: He is in the living room.

F: Is he eating the birthday cake?

M: No. He is playing with his friends.

2. Where's the eraser?

M: Where's my eraser? I can't find it.

F: Is it on the bookcase?

M: No, it isn't. And it isn't on the table.

F: Oh, look. It is under the chair.

3. Which boy is John?

M: Where is John?

F: He is playing soccer with his friends on the playground.

M: Oh, there are three boys there. Which boy is John?

F: He is wearing a red T-shirt.

4. What's May doing?

F: I cannot find May.

M: Oh, she is in the classroom.

F: Is she reading or writing

there?

M: No, she is drawing a picture.

5. How is Ann going to school?

M: Are you going to school with your brother, Ann?

F: No, I'm going to school with my friends.

M: How are you going to school, by bike?

F: No, we are going to school on foot.

That is the end of Part 3.

Part 4

Look at the picture. Listen and look.

There is one example.

F: Look, it's snowing.

M: Wow, it's beautiful. There are many children playing in the snow. They are making a snowman.

F: Oh, Yes. I like the hat on its head. Can you colour it orange?

M: Pardon?

F: The hat on the snowman's head. Colour it orange.

Can you see the hat on the snowman's head?

This is an example. Now you listen and colour.

1. F: Now find the girl kissing the snowman.

M: What?

F: Find the girl kissing the snowman and colour her hat red.

M: Red?

F: Yes.

2. F: Look at the girl with a scarf. Can you see her?

TAPESCRIPTS 录音

M: Yes. Can I colour her hat?

F: Yes. Colour her hat yellow.

M: OK, I'm colouring the hat of the girl with a scarf yellow.

3. F: What's that? Is that a monster?

M: Yes. It has got a hat, too.

F: Can you colour its hat purple?

M: Oh, yes. A monster with a purple hat.

4. F: Whose hat is it?

M: Where?

F: In the tree.

M: I don't know. But I'd like to colour it.

F: OK. Colour the hat in the tree pink.

5. M: Look, there is a hat on the ground.

F: Yes. Can you colour that hat brown?

M: OK. The hat on the ground is brown now.

F: Good. Let's go outside and play with them.

That is the end of the Starters B

Listening Test One.

Starters B 期末测试

Reading & Writing

Part 1

- | | |
|------|------|
| 1. √ | 2. × |
| 3. √ | 4. × |
| 5. × | |

Part 2

1. no 2. yes 3. no 4. yes 5. no

Part 3

- | | |
|-------------|--------------|
| 1. circle | 2. star |
| 3. triangle | 4. rectangle |
| 5. pentagon | |

Part 4

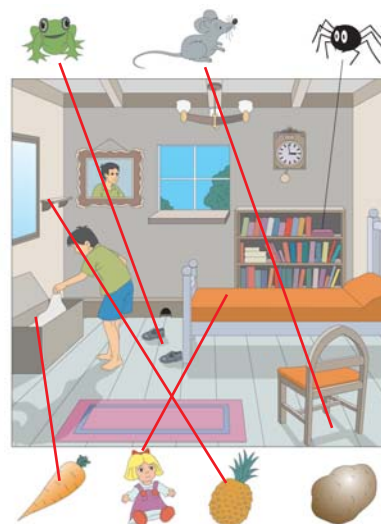
- | | |
|----------|-----------|
| 1. buses | 2. flats |
| 3. shop | 4. school |
| 5. dogs | |

Part 5

- (foot)ball/ soccer
- sleeping
- boys
- bird(s)
- Grandma

Listening

Part 1



Lines should be drawn between:
 the carrot and in the box;
 the mouse and under the chair;
 the doll and on the bed;
 the frog and between the two shoes;
 the pineapple and next to the mirror.

Part 2

- | | |
|--------------|-----------|
| 1. H-A-P-P-Y | 2. 6/ six |
| 3. M-I-K-E | 4. 2/ two |
| 5. 10/ ten | |

Part 3

1. C 2. A 3. B 4. A 5. A

Part 4

- 将女人戴的眼镜涂成紫色;
- 将骑自行车的男孩戴的眼镜涂成橙色;
- 将树上的眼镜涂成蓝色;
- 将宝宝脚下的眼镜涂成红色;
- 将鸭子戴的眼镜涂成黄色。

Starters B 期末测试

Part 1

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

M: Can you see the spider?

F: Sorry. What?

M: The spider. Put it in the
bookcase.

F: OK. I'm putting it in the
bookcase now.

Can you see the line?

This is an example.

Now you listen and draw lines.

1. M: Now, the carrot. Can you put
it in the box, please?

F: Pardon? Where can I put the
carrot?

M: In the box, please.

F: Right.

2. M: Now, put the mouse under
the chair.

F: Sorry, put what under the
chair?

M: The mouse, please.

F: OK.

3. F: I can see a doll. Where can I
put it?

M: Put the doll on the bed.

F: On the bed?

M: Yes, please.

4. M: Now find the frog.

F: The frog. OK.

M: Put it between the two shoes.

F: Between the two shoes. OK.
I'm doing that now.

5. M: And can you find the
pineapple?

F: Yes, I can see it.

M: Please can you put it next to
the mirror?

F: OK. I'm putting the pineapple
next to the mirror now.

That is the end of Part 1.

Part 2

Look at the picture.

Listen and write a name or a number.

There are two examples.

F: Hello. What's your name?

M: It's Nick.

F: Oh, can you spell that?

M: It's N-I-C-K.

F: Thank you.

F: How many people live in your
house?

M: There are eight of us.

F: Eight?

M: Yes, we are a big family.

Can you see the answers?

*Now you listen and write a name or a
number.*

1. F: And where do you live, Nick?

M: I live in Happy Street.

F: Is that H-A-double P-Y?

M: That's right.

2. F: And what number is your
house?

M: It's number six.

F: Sorry, what number?

M: Six.

F: Thank you.

3. M: My grandpa lives with us.

F: Oh, what's his name?

M: Grandpa? It's Mike.

F: Can you spell that?

M: Yes. It's M-I-K-E.

4. F: And do you have a sister?

M: I've got two sisters.

F: Two?

M: Yes, that's right.

5. F: It's my big sister's birthday today.

M: Oh, how old is she?

F: She's ten today.

M: Ten?

F: Yes, that's right. And I love my sister.

She is great.

That is the end of Part 2.

Part 3

Look at the pictures. Now listen and look.

There is one example.

What's Sam's favourite fruit?

F: Erm, this mango is nice. What fruit do you like, Sam?

M: Well, I don't like mangoes. And I don't like apples.

F: Grapes are my favourite.

M: Me too.

Can you see the tick?

Now you listen and tick the box.

1. Which bag can Pat have?

F: Dad, can I have a new bag? This one has got stars on it and I don't like it.

M: Yes, Pat. You can choose.

F: Wow, can I have this one?

M: No, Pat. It's too small. Have this big bag with a kangaroo on it.

2. What is Grandad's favourite game?

F: Do you like football, Grandad?

M: It's OK. But I love basketball.

F: And baseball? Do you like

that, then?

M: No, I don't.

3. What can the boy have for lunch today?

M: Mum, what can I have for lunch today? Sausages?

F: No, you can have fish.

M: OK, but can I have chips with it?

F: No. You can have rice with it.

4. Where is Ben going?

F: Hello, Ben. Are you going to school?

M: No, there are no lessons today. I am walking to my friend's house.

F: Oh, does he live next to the park?

M: No. He lives next to the zoo.

5. What's Anna drawing?

M: What are you drawing, Anna? Is it a turtle?

F: No, Dad. Try again.

M: Is it an elephant?

F: No. Look, it's a rabbit.

That is the end of Part 3.

Part 4

Look at the picture. Listen and look.

There is one example.

F: Look at the picture. Can you see the girl with a kite?

M: Yes, can I colour her glasses?

F: Yes. Colour them green.

M: Pardon?

F: The girl with the kite. Make her glasses green.

Can you see the green glasses?

This is an example.

Now you listen and colour.

TAPESCRIPTS 录音

1. M: And the woman is wearing a pair of glasses, too.
F: Oh, yes. Colour those glasses purple.
M: OK. I'm colouring the woman's glasses purple now.
F: Good.
2. F: Can you see the boy on the bike? He's wearing glasses. Colour his glasses orange.
M: Orange? That's a nice colour.
F: Yes. And the boy on the bike likes it.
3. M: And why is there a pair of glasses in the tree?
F: I don't know. Would you like to colour them?
M: OK.
F: Colour them blue.
M: Right. The glasses in the tree are blue now.
4. M: Is that baby standing on a pair of glasses?
F: Yes. That's not very nice.
M: Can I colour those glasses?
F: Yes, please. Colour the glasses under the baby's feet red.
M: OK. I'm doing them red now.
5. M: Look at the duck. It's got a big pair of glasses.
F: Yes.
M: Can I make its glasses yellow? That's my favourite colour.
F: Yes, please. Colour its glasses yellow.

*That is the end of the Starters B
Listening Test Two.*