

NEW Cambridge

Young Learners English

剑桥少儿英语

Workbook
(ADVANCED)



Introduction to New Cambridge

The Cambridge Young Learners English language programme has been designed for young learners who do not use English as their first language. This special language test programme was designed by the University of Cambridge Local Examinations Syndicate and it is now spread over 50 countries across the world.

Cambridge Young Learners English in China is a four-level

language programme aimed at children between the ages of 6 and 12, in primary and lower secondary education.

The New Cambridge Young Learners English programme combines a mix of up-to-date methodology with some traditional elements, contains a large range of interesting activities and lively illustrations, provides useful practice of task types for the CYLE tests and also

gives children a path which leads to the improvement of their English.



Starters A

About New Cambridge

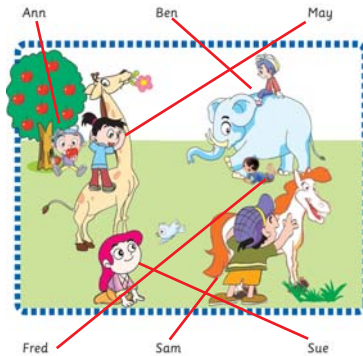
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ANSWERS 答案

Lesson 1

Part 1



Part 2

- 1) i 2) L 3) P 4) o
5) c 6) o 7) a 8) B

Part 3

- 1) Nick 2) Pat
3) Sue, Bill 4) Sam, May

Part 4

- 1) May 2) Jing Jing 3) Nick 4) Pat

Part 5



触摸新课标

Part 1

- 1) class 2) grape 3) many
4) lake 5) play

Part 2



Lesson 2

Part 1

- 1) C 2) A 3) B 4) A

Part 2

- 1) no 2) no 3) yes 4) no
5) yes 6) no 7) yes 8) no
9) no 10) yes

触摸新课标

Part 1

- 1) c 2) d 3) t 4) n
5) e 6) t 7) p 8) y

Part 2

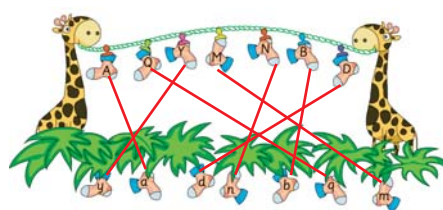
- What colour do you like best, Sue?
- I like/love the colour of bananas.
- Oh, I know. It's yellow.
- What's your favourite colour, Peter?
- I like the colour of snow.
- Snow is white.
- Then which colour do you like the second best?
- The colour of frogs.
- That's green. I like the colour of the sea.
- The sea is blue and beautiful.

Lesson 3

Part 1

- 1) h 2) O 3) p 4) H 5) N 6) n
7) Q 8) L 9) k 10) i 11) j 12) l

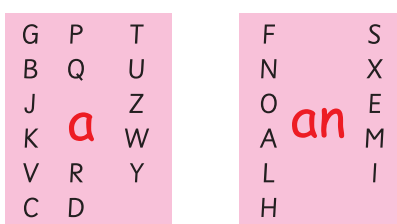
Part 2



Part 3

- 1) E 2) B 3) F 4) H
5) D 6) A 7) C 8) G

Part 4



答案 ANSWERS

Part 5

The animal is a bird.

触摸新课标

Part 1



Part 2

- 1) b(小写) 2) F(大写)
- 3) f(小写) 4) E(大写)

Lesson 4

Part 1

- 1) Yes 2) No 3) No
- 4) Yes 5) Yes 6) No

Part 2

- 1) 2) 3)
- 4) 5) 6)

Part 3

- 1) C 2) D 3) B 4) A

Part 4

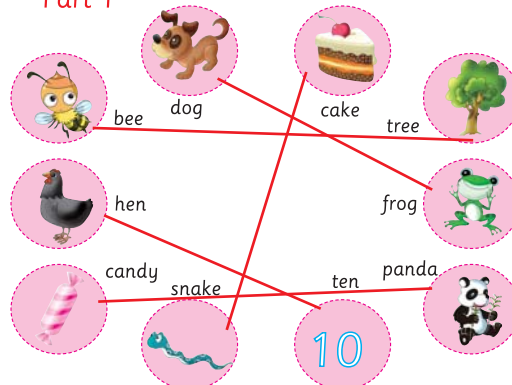
- 1) B: Chicks, dogs and pigs can walk, but snakes can't.
- 2) A: Whales, frogs and ducks can swim, but cats can't.
- 3) C: Swallows, parrots and bees can fly, but crocodiles can't.

Part 5

参考答案 They are penguins. One is tall and two are short. Look, their eyes are small and they are very fat. They are not colourful. They're black and white. They live in a very cold place. They're so cute. I love them very much.

触摸新课标

Part 1



Part 2

- 1) What's this? 2) It's a cow.
- 3) It's a giraffe. 4) It's a sheep.
- 5) It's a frog. 6) It's a snake.
- 7) It's a monkey. 8) It's a horse.

Lesson 5

Part 1

- 1) B 2) C 3) A 4) B

Part 2

- It's a giraffe. It's a duck.
- It's an elephant. It's a pig.

Part 3

- 1) rabbit 2) turtle 3) sun
- 4) sofa 5) snake 6) ruler

Part 4

- 1) It's a fish. 2) It's a frog.
- 3) I'm an elephant. 4) We're giraffes.

Part 5

- 1) sh 2) ch 3) ee 4) ir 5) or 6) oo

触摸新课标

- 1) What's, monster, three, four, one, three
- 2) that, tea, drinking, drinks
- 3) that, doll, like, long, yellow, red
- 4) What's, cat, doing, eating

Lesson 6

Part 1

- 5 7 1 4
- 2 6 8 3

ANSWERS 答案

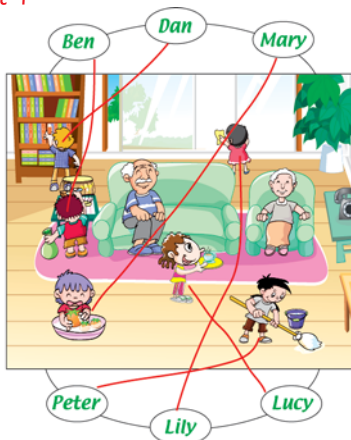
horse, pig, goat, cow,
duck, sheep, dog, chicken

giraffe, tiger, wolf,
elephant, snake, bear
whale, dolphin, octopus

1) no 2) yes 3) no 4) yes
5) no 6) no 7) yes 8) yes
9) no 10) yes

1) snake 2) elephant 3) tomato
4) onion 5) neck 6) kiss
7) sheep 8) pencil 9) library
10) yesterday

Part 1



Mr, Mr, Mrs, Mrs (Miss)

1) aunt 2) uncle 3) father 4) mother
5) grandpa 6) grandma 7) brother

							s			b
							i			
							s			
	g	r	a	n	d	m	t	h	e	r
	r						o			
	a						t			t
u	n	c	l	e			e			h
	d									e
	f	a	t	h	e	r				r
	a									
	t									
	h									
	e									
	r									

They're dancing.
She is playing the piano.
He is singing.
They're reading.
He is writing.
She is watching (looking at) Brother.

Part 1

- 1) C 2) A 3) B 4) A

1) on 2) under
3) behind 4) in
5) between 6) next to
7) in front of

- 1) under the desk
- 2) on
- 3) in the toy box
- 4) at the door
- 5) between
- 6) on the table

- 1) behind
- 2) in
- 3) in
- 4) between
- 5) under
- 6) in front of
- 7) in, on
- 8) behind
- 9) on, next to
- 10) behind

Lesson 9

Part 1

- | | |
|-----------|-----------|
| 1) red | 2) brown |
| 3) blue | 4) purple |
| 5) black | 6) orange |
| 7) grey | 8) green |
| 9) yellow | 10) pink |

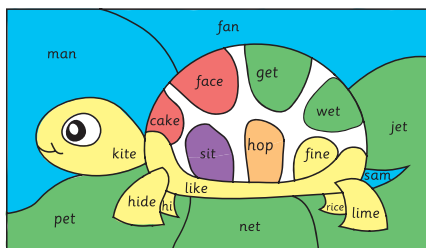
Part 2

- | | | |
|---------|-----------|-----------|
| 1) blue | 2) yellow | 3) green |
| 4) red | 5) grey | 6) orange |
| 7) pink | 8) brown | |

Part 3

- | | |
|-----------|-----------|
| 1) white | 2) blue |
| 3) yellow | 4) sheep |
| 5) brown | 6) tomato |
| 7) green | 8) white |
| 9) green | 10) pink |

Part 4



Part 5

May: Hi Lily! Your purple trousers are so nice.

Lily: Thank you, May! Your skirt is as red as the apple. That's beautiful.

May: What's your favourite colour then?

Lily: Blue. I like it very much.
What's your favourite colour?

May: Purple. That's why I like your trousers.

Lily: Shall we go and pick up some colourful flowers?

May: That's a good idea. Let's go!

触摸新课标

Part 2

orange green

Lesson 10

Part 1

- 1) C 2) B 3) C 4) C

Part 2



Part 3

- | | |
|-------------|----------|
| 1) kangaroo | 2) snake |
| 3) parrot | 4) panda |

触摸新课标

- 1) draw, Can, can't
- 2) can, drive
- 3) fly, I, can't, teach, fly
- 4) What, see, cat, now, coming

Lesson 11

Part 1

- 1) A 2) C 3) A 4) B

Part 2

- | | |
|-------------|----------------|
| one dog | two rabbits |
| three mice | four cows |
| five horses | six sheep |
| seven bees | eight chickens |
| nine ducks | ten birds |

Part 3

- butterfly – butterflies
cat – cats
dog – dogs
child – children
sheep – sheep
bear – bears
mouse – mice
horse – horses
chick – chicks
rabbit – rabbits
flower – flowers

ANSWERS 答案

Part 4

- Can you say some zoo animals? Tigers, monkeys, wolves and elephants.
 Why do you like giraffes? These are goats and those are sheep.
 What are these and what are those? Cows, sheep, horses and pigs.
 What's your favourite animal? Their eyes are very beautiful and their necks are long.
 Can you say some farm animals? Pandas. They are so cute and lovely.

触摸新课标

Part 1

- 1) chick 2) rabbit 3) cow
 4) mouse 5) horse 6) frog
 7) fish

Part 2

sock, hop, hot, fox, box, cock

Lesson 12

Part 1

- 1) B 2) B 3) C 4) A

Part 2

- 1) dress 2) skirt
 3) jacket 4) vest
 5) hat 6) shoes
 7) socks 8) trousers
 9) shorts 10) shirt

Part 3

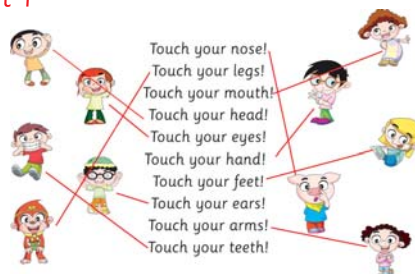
- 1) leg, red
 2) mouse, house
 3) close, clothes
 4) Jane, gate

Part 4

- 1) Tony's 2) Pat's
 3) Ben's 4) Kim's

触摸新课标

Part 1

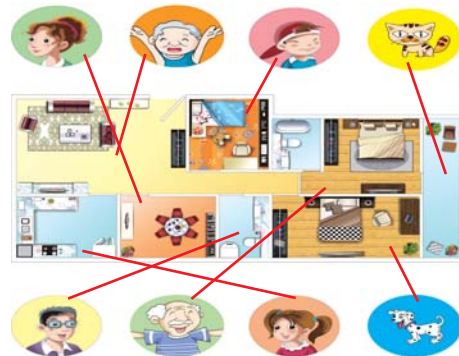


Part 2

- 1) ugly, funny 2) cool
 3) interesting 4) beautiful

Lesson 13

Part 1



Part 2

- 1) X This is Bobby's bathroom.
 2) ✓
 3) X This is Bobby's kitchen.
 4) X This is Bobby's bedroom.

Part 3

D, G; H, C; B, A; F, E

Part 4

B - E - B
 D - C - A
 big, two, bedrooms, living room,
 kitchen, dining room, bathroom, TV,
 sofa, table

Part 5



触摸新课标

big, three; Where, next to; Have, got,
 sofas; How many, two, small; Is
 there, two; What's, bookcase, clock,
 lamp, armchair

Lesson 14

Part 1

- 1) B football 2) A tennis
 3) B baseball 4) A badminton
 5) B long jump 6) B skating

Part 2

- 1) D 2) H 3) A 4) B 5) I
 6) F 7) G 8) C 9) J 10) E

答案 ANSWERS

Part 3

Hi, do you like sports? Yes, I do.

What's your favourite sport? Badminton, I love it very much.

What are you going to play this afternoon? We can play tennis. OK?

That's a good idea. It's sunny. When shall we meet then?

Shall we meet at three o'clock on the playground? That's great! See you then!

Part 4

2, 1, 3, 6, 4, 5

Hi, Mike! What are you going to play tomorrow? Hi, Lily! Shall we go shopping together?

Shopping! I hate it! Then what do you often do on weekends?

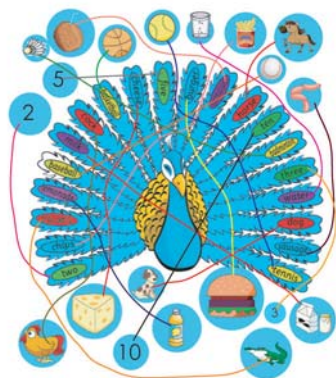
I often go fishing and swimming in summer and go skating in winter. I always dance on Sundays. I love it very much.

I don't like dancing either. What are we going to do then? Bike riding! That's what we both can do.

That's a good idea! We can ride to climb Xiang Shan. OK! Shall we meet at 7 in the morning?

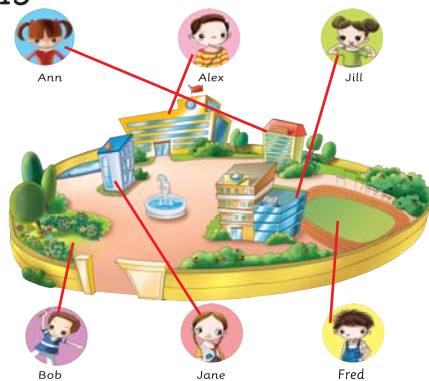
I'll meet you at the gate of your house then. See you! I can't wait!

触摸新课标



Lesson 15

Part 1



Part 2



Part 3

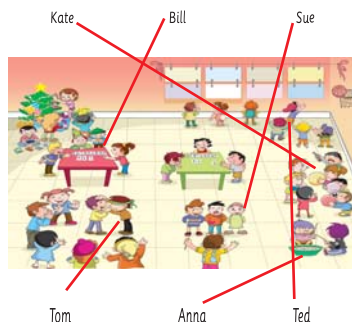
1) A 2) D 3) C 4) B

Part 4



Lesson 16

Part 1



Part 2

1) U 2) V 3) J 4) K 5) S

Part 3

1) B 2) D 3) C 4) A

Part 4

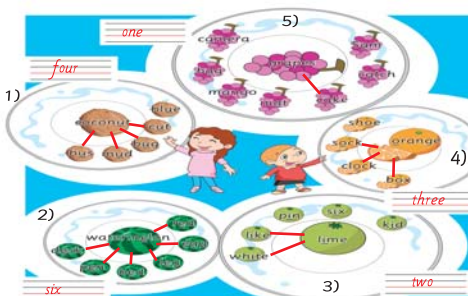
1) pineapple 2) white 3) truck
4) eraser 5) hair 6) bean

Part 5

1) school 2) go 3) books 4) animals
5) elephants 6) teeth 7) nose 8) food

触摸新课标

Part 2



TAPESCRIPTS 录音

Lesson 1

Part 1

- A: Where is Sam?
B: Is he playing with a giraffe?
A: Oh look! He's playing with a horse.

This is the example. Now you listen and match.

- 1) A: Where is Ann?
B: She's sitting under the apple tree.
A: Under the apple tree? What's she doing?
B: She is watching an apple.
- 2) A: Who's that girl?
B: Which girl?
A: The girl who's feeding the giraffe.
B: That's May. She likes giraffes very much.
- 3) A: Can you see Ben? I can't find him.
B: He's riding an elephant.
A: Is that true?
B: Yes, the boy on the elephant is Ben.
- 4) A: Where is Fred?
B: He's under the elephant.
A: On the elephant?
B: No, the boy under the elephant is Fred.
- 5) A: Do you know Sue?
B: Does she love birds?
A: Yes, she loves birds.
B: Oh, she's looking at a bird.

Part 2

- 1) Nick 2) Linda 3) Peter 4) Bob
5) Lucy 6) Tom 7) Pat 8) Bill

Lesson 2

Part 1

- 1) A: Hi, Lily. Your bag is beautiful. What's in it?
B: There are two books, one pencil and one pen.
Oh, there is another pen.
A: So you have two pens in your bag now.
- 2) A: Hi, Sam. Which subject do you like best?
B: I like English and Chinese very much, but I like Maths best.
- 3) A: Jill, look at my teddy bear. It's so cute. Have you got something cute?
B: Sure. I like Barbie dolls. Guess how many I have got.
A: About 5, I think.
B: No, about fifty!
- 4) A: Hi, Tom! Have you got colour pencils?

B: Yes, I have got a few colour pencils.

A: What colour are they?

B: They are blue, yellow, purple and green.

Lesson 3

Part 1

Please write down the following letters.

- 1) Can you see the kitty in the pond? Write down the letter.
- 2) Can you see the cat with a balloon? Write down the letter.
- 3) Can you see the kitty on the table in the middle? Write down the letter.
- 4) Can you see the cat speaking to the kitty in the pond? Write down the letter.
- 5) There is a cat dressed in deep blue. Write down the letter.
- 6) There is a kitty near the red house. Write down the letter.
- 7) Can you find the cat in green? Write down the letter.
- 8) A cat in yellow is saying "hi" to the cat in the middle of the picture. Write down the letter.
- 9) Can you see the kitty who is dancing with her mum? Write down the letter.
- 10) Two kitties are in the bags hanging in the tree. Write down the letter on the left.
- 11) A kitty is lying near the pond. Write down the letter.
- 12) A cat is standing next to the cat with a big M. Write down the letter.

Lesson 4

Part 1

- 1) This is a lovely turtle.
- 2) This is a big goat.
- 3) This is a very tall horse.
- 4) This is a cow.
- 5) This is a tiger.
- 6) This is a hippo.

Part 2

- 1) These are hens.
- 2) This is a spider.
- 3) This is a panda.
- 4) They are turtles.

- 5) They are cows.
6) This is a pig.

Lesson 5

Part 1

- 1) A: What a beautiful pond!
B: What's that in it?
A: It's a turtle, I think.
B: No, it's not a turtle or a frog. It's a fish.
2) A: Can you see something behind the house?
B: Yes, it should be an animal.
A: Is it a cow?
B: No, it's very small. It's a hen.
3) A: Hi, Ben. Do you like animals?
B: Yes, I love animals very much.
A: What animal do you like best?
B: I like dogs, cats and rabbits.
And I like dogs best.
4) A: Hi, Jill. Do you know the English names of the two animals?
B: Sure. This is a duck and that is a dolphin.
A: No. That's not a dolphin. That's called a penguin.
B: So this is a duck and that's a penguin, right?
A: That's right.

Lesson 6

Part 1

Look, there are so many animals. Let's number them and visit them one by one. Which is the first one? Let's see tigers. The tigers are No. 1. Then let's go to see giraffes. They are the tallest. After that, we are going to see goats. They eat grass all day long. Near them, there are many cows. Then let's go to visit lions, the king of the animals. Of course we must see elephants next. They are very strong. Then we go to see horses which can run fast. The last animals we'll see are snakes. I'm so afraid of them.

Part 2

Look at this picture. It's an interesting zoo. There are many animals inside. Please listen, draw and colour.

- 1) There are three elephants in the zoo. Can you see the biggest one? Please colour it red. Yes. Colour the biggest elephant red.
2) There are two giraffes in the zoo. Please colour the left one brown and the right one yellow. Right, the left brown and the right yellow.
3) Can you see the tigers? They're baby tigers. Please colour them brown and black. Yes. They are cute and cool in black and brown.
4) There are three snakes in the zoo, the left one, the one in the middle and the right one. Please colour the left one blue, the one in the middle green and the one on the right orange.
5) Can you see the short tree in the picture? Please draw a hippo next to it. And colour the hippo grey. Draw a hippo next to the little green tree and colour it grey.

Lesson 7

Part 1

- 1) A: Who is feeding the bird?
B: That's Ben. Ben is feeding the bird.
2) A: Who is the boy tidying the books?
B: Dan. Dan is tidying the books.
3) A: Look, a girl is washing the tomatoes. Who is she?
B: She's Mary. Mary is washing the tomatoes.
4) A: Where is Peter?
B: Peter is mopping the floor. The boy who is mopping the floor is Peter.
5) A: Who is cleaning the window?
B: Lily is cleaning the window. The girl who is cleaning the window is Lily.
6) A: Where is Lucy?
B: Lucy is making tea. Lucy likes making tea.

Lesson 8

Part 1

- 1) A: I'm looking for the children. Are they playing on the playground?
B: No. I came back from the playground.
A: So they may be playing on the grass.
B: Look, they are working hard. They are doing their homework in the classroom.
2) A: Lily, can you lend me your pen?

TAPESCRIPTS 录音

B: OK. But where is my pen?

A: Is it on the table?

B: No, it isn't.

A: Is it on your bed?

B: No, it isn't.

A: Oh, it's on the bookshelf.

B: Get it then!

A: Thank you.

3) A: I can't find my cat anywhere. Where is it?

B: I saw it on a box just now.

A: Maybe it's near the box now.

B: Oh, no. Look! It's on the chair!

4) A: Mr Liu is looking for Bob. Do you know where he is?

B: He should be having classes in the classroom now.

A: No, he was at the school gate just now.

B: I'm calling him now. Oh, he's ill and in bed now.

Lesson 9

Part 1

Look at the beautiful picture. It's autumn.

The leaves of the trees are colourful. Can you colour the following things?

1) Can you see the toy train? Colour it red. It's cool.

2) Can you see the dog? Colour it brown.

3) There are two birds in the picture. Can you colour the bird in the sky blue?

4) The other bird is on the roof. Please colour it purple.

5) Can you see a horse behind the tall tree? Colour it black. It's a black horse.

6) A lovely bee is talking to the girl at the door. Please colour the bee orange. It's very beautiful.

7) There is a toy car next to the toy train. Please colour it grey. It's quite cool in grey.

8) The toy bus is very big. Can you colour it green? It's a green bus.

9) Can you see the duck on the chair? Can you colour it yellow? It's a cute yellow duck.

10) The girl at the door is smiling and talking to the bee. Can you colour her dress pink? She's pretty.

Lesson 10

Part 1

1) A: Hi, who can kick the ball?

B: I'm afraid I can't. What about Ben?

A: He can't. May can't kick the ball, either.

B: Linda can! She's good at kicking balls.

2) A: What does Susan like to do in her spare time?

B: She can play the piano a little and sometimes she also draws. But as a hobby, she prefers riding a horse.

3) A: Look, there are three animals here. Do you know who can ride a bike?

B: I think all of them can ride bikes.

A: No, the monkey and the dog can't ride bikes. Only this bear can ride a bike.

B: Let's have a look!

4) A: Hi, Jane. Let's play together after class. Can you fly a kite?

B: No, I can't.

A: Can you cook for your family?

B: No, I can't. I can jump rope.

A: That's great. I love jumping rope, too.

Let's play together!

Lesson 11

Part 1

1) A: Look, there are two horses there.

B: Where? I can only see two hippos in the water.

A: They are under the tall tree.

B: Haha, those are not horses. They are zebras.

A: Oh, you are right! They are zebras.

2) A: Let's go to that small zoo.

B: That zoo is too small. What's in that zoo?

A: There are two elephants, three tigers and a wolf.

B: Only one wolf?

A: Oh, I see. There are two wolves.

3) A: What a big zoo!

B: What animals shall we visit first?

A: The nearest animals are crocodiles. But I don't like them.

B: So let's go to see giraffes first.

A: That's too far. Let's visit monkeys.

B: That's a good idea. They are so cute.

4) A: Hi, Ben. There are so many animals.

Which do you like best?

B: I like lions, lizards and snakes.

But lizards are my favourite.

Lesson 12

Part 1

- 1) A: What are you doing with your hands?
B: I pick up books and write with my hands. But now I'm holding a book.
- 2) A: What are you doing with your feet?
B: I'm not stamping. I'm kicking a ball.
- 3) A: What are you doing with your hands?
Are you touching a vet?
B: No.
A: Are you touching a net?
B: No. I'm touching an apple with my hand.
- 4) A: What's your dog doing? Is it barking?
B: No, it isn't.
A: Is it smelling a bone?
B: No, it's not smelling. It's hiding in a box and looking out of it.

school next Monday?

- B: I'm going to play football.
- 2) A: Hi, Joy! What are you going to play after school tomorrow?
B: I'm going to play tennis.
- 3) A: Joy! Can you play hockey?
B: No, I can't. But I can play baseball.
- 4) A: Joy, which sport are you good at, badminton or basketball?
B: I'm good at playing badminton.
- 5) A: Joy. Which sport are you going to take part in the sports meet?
B: Long jump, I think.
- 6) A: Hi, Joy. What do you like doing on Sunday, swimming or skating?
B: I prefer skating.

Lesson 13

Part 1

Ben and May live in a very big house.
Today is Sunday.
Let's find out where their family are.

- 1) Ben doesn't like to work hard on Sundays.
He is reading comics in the smallest bedroom.
Please draw a line between Ben and the small bedroom.
- 2) Ben's sister May is a very nice girl. She's cooking in the kitchen. She often helps Mum and Dad.
- 3) Ben's father is taking a shower in the bathroom next to the dining room.
- 4) Ben's grandma is watching TV happily alone in the living room.
- 5) Ben's mum is drinking coffee in the dining room.
- 6) Ben's grandpa is reading a newspaper in the master bedroom.
- 7) Ben has got a dog as a pet. The dog is lying on the floor of the bedroom with a TV and a chair in it.
- 8) May has got a cat. Now the cat is jumping here and there on the balcony.

Lesson 15

Part 1

This is a very beautiful school. There are many buildings in it and there is even a swimming pool. Listen carefully and draw lines between the children and the places.

- 1) A: Where is Jill? Is she in the classroom building?
B: No, she is reading in the library.
- 2) A: Where is Bob? Is he swimming in the swimming pool?
B: No, he's walking in the garden.
- 3) A: Do you know where Jane is? I can't find her anywhere.
B: She is ill and she should be in the clinic now.
- 4) A: I can't find Ann. Can you tell me where she is?
B: Miss Zhao asked her to go to the office building just now. She must be there.
- 5) A: Where is Fred? He should do his homework now.
B: He's still on the playground, playing football.
- 6) A: Can you see Alex? I'd like to play tennis with him.
B: Oh, he's still in the classroom building. He hasn't finished his homework yet.

Lesson 14

Part 1

- 1) A: Hi, Joy! What are you going to play after

Lesson 16

Part 1

It's a very big New Year's Party in the classroom.

TAPESCRIPTS 录音

Many students are playing different games. Listen carefully and draw lines between the students and the games.

- 1) A: What game is Sue playing?
B: Sue is singing with two boys.
- 2) A: Can you see Ted?
B: Ted is playing basketball with three boys.
- 3) A: Where is Tom? Is he making words?
B: No, he's playing the guessing game with many children. His eyes are covered.
- 4) A: What game is Bill playing? I can't find him.
B: Bill is making words.
A: At the green table?
B: No, he's playing the game at the red table. He is looking at his watch.
- 5) A: Where is Anna?
B: She is fishing. She is fishing with a boy.
- 6) A: Can you see Kate? What's she doing?
B: Kate blows balloons well. She is blowing a balloon.

Starters A 期中测试

Reading & Writing

Part 1

- | | |
|------|------|
| 1. √ | 2. × |
| 3. √ | 4. × |
| 5. √ | |

Part 2

1. yes 2. no 3. no 4. yes 5. yes

Part 3

- | | |
|--------------|------------|
| 1. lemon | 2. sausage |
| 3. banana | 4. carrot |
| 5. pineapple | |

Part 4

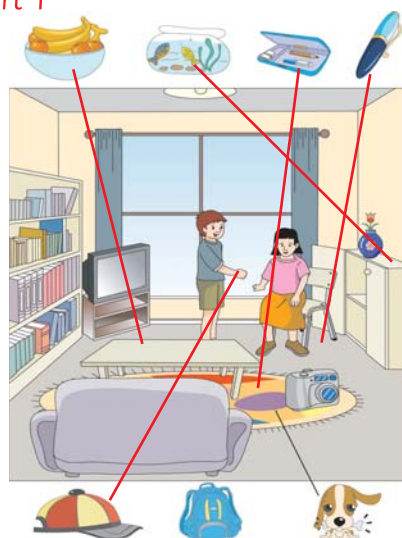
- | | |
|----------|---------|
| 1. body | 2. eyes |
| 3. noses | 4. toes |
| 5. teeth | |

Part 5

- boy
- three/ 3
- woman
- hat
- skirt

Listening

Part 1



Lines should be drawn between:
 the fruit and on the table;
 the fish and next to the flower;
 the pen and under the chair;
 the cap and in the boy's hand;
 the pencil-case and between the table and the camera.

Part 2

- | | |
|--------------|---------------|
| 1. F-R-O-G | 2. eight/ 8 |
| 3. A-P-P-L-E | 4. eleven/ 11 |
| 5. G-O-A-T | |

Part 3

1. B 2. C 3. C 4. A 5. C

Part 4

- 将盒子中的猴子涂成棕色;
- 将倒立的猴子涂成黄色;
- 将牛背上的猴子涂成紫色;
- 将椅子下的猴子涂成粉色;
- 将抱吉它的猴子涂成绿色。

Starters A 期中测试

Part 1

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

M: Put the dog on the mat.

F: Where?

M: Put the dog on the mat.

F: OK. I'm doing that now.

Can you see the line?

This is an example.

Now you listen and draw lines.

1. M: Now, put the fruit on the table.

F: Sorry. Where can I put the fruit?

M: On the table.

F: Right.

2. M: Now, the fish. Put it next to the flower, please.

F: Pardon?

M: Put the fish next to the flower.

F: OK.

3. F: Where can I put the pen?

M: Put it under the chair.

F: Put it where?

M: Put the pen under the chair.

4. M: And now, put the cap in the boy's hand.

F: Sorry?

M: Put the cap in the boy's hand.

F: Right.

5. M: Now the pencil-case.

F: Where can I put it?

M: Between the camera and the table.

F: OK. I'm putting the pencil-case between the camera and the table.

That is the end of Part 1.

Part 2

Look at the picture.

Listen and write a name or a number.

There are two examples.

M: Hello, what's your name?

F: Ann.

M: And how do you spell it?

F: A-double N.

M: Thank you. How old are you, Ann?

F: I'm ten.

M: Ten?

F: That's right.

Can you see the answers?

Now you listen and write a name or a number.

1. M: Where do you live?

F: In Frog Street.

M: Oh, can you spell that for me?

F: It's F-R-O-G.

M: Very good!

2. M: And what number is your house?

F: It's Number Eight.

M: Sorry, what number?

F: Eight.

3. M: Now what's the name of your school?

F: It's Apple Street School.

M: Is that A-P-P-L-E?

F: Yes, that's right.

M: Do you like your school?

F: Yes, it's great.

4. M: How many children are there in your class?

F: Eleven.

M: Eleven?

F: Yes, we are a small class.

5. M: What's your teacher's name?

F: Mrs. Goat.

M: Is that G-O-A-T?

F: Yes, that's right. She's a very good teacher.

That is the end of Part 2.

Part 3

Look at the pictures. Now listen and look.

There is one example.

What animal has Mary got?

F: Has Mary got a cat?

M: No, she doesn't like cats or fish.

F: What animals does she like?

M: She's got a cow. She loves cows.

Can you see the tick?

Now you listen and tick the box.

1. *What does John want?*

F: Do you want a tomato, John?

M: No, thanks.

F: Or you can have a lemon?

M: No, thanks. Can I have a pineapple, please?

2. *Where's Richard?*

M: Where's Richard? I can't find him.

F: Is he in the living room?

M: No, he isn't. And he isn't in the garden.

F: I know. He's in the dining

room. He's drinking some milk.

3. *What is Helen buying?*

M: Hello, Helen. Are you buying a new book?

F: No, not today.

M: Oh, are you buying some pens then?

F: No, I'm buying this bag. Do you like it?

4. *Which is Paul's picture?*

F: What are you drawing, Paul? Is it a horse?

M: No, it isn't.

F: I know! It's a dog.

M: No, it isn't. It's a sheep. Look!

5. *What are May and Mary doing?*

M: Are May and Mary playing hide and seek again?

F: No, they are bouncing the ball today.

M: Oh. Which games do you like?

F: Oh, football is my favourite.

That is the end of Part 3.

Part 4

Look at the picture. Listen and look.

There is one example.

F: Can you see the monkey in the tree?

M: Yes.

F: Colour it red.

M: Pardon?

F: The monkey in the tree. Colour it red.

Can you see the red monkey in the tree?

This is an example.

Now you listen and colour.

TAPESCRIPTS 录音

1. F: Now find the monkey in the box.

M: What?

F: Find the monkey in the box and colour it brown.

M: Brown?

F: Yes.

2. F: Look at the monkey standing on its hands.

Can you see it?

M: Yes. Can I colour it?

F: Yes. Colour that monkey yellow.

M: OK, I'm colouring the monkey standing on its hands yellow.

3. F: Can you see the monkey on the cow?

M: Sorry?

F: One monkey is sitting on the cow. Look!

M: Oh, yes. Can I colour that monkey purple?

F: Yes. Colour it purple.

4. F: Now, look at the monkey under the chair.

M: OK.

F: Colour it pink.

M: What colour?

F: Colour the monkey under the chair pink.

5. M: One monkey's got a guitar.

F: Yes. Can you colour that monkey green?

M: OK. The monkey with the guitar is green now.

F: Good. I like this picture now.

*That is the end of the Starters A
Listening Test One.*

Starters A 期末测试

Reading & Writing

Part 1

- | | |
|------|------|
| 1. x | 2. x |
| 3. √ | 4. √ |
| 5. x | |

Part 2

1. yes 2. no 3. yes 4. no 5. yes

Part 3

- | | |
|----------|----------|
| 1. car | 2. boat |
| 3. jeep | 4. train |
| 5. plane | |

Part 4

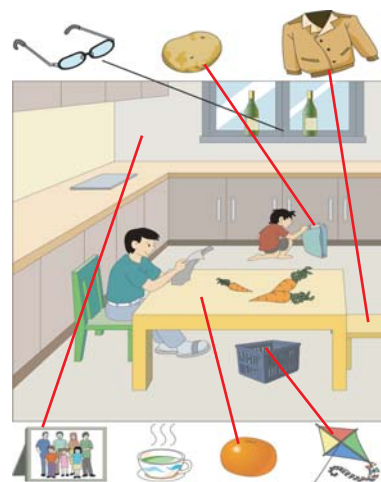
- | | |
|-----------|-----------|
| 1. school | 2. boys |
| 3. bus | 4. yellow |
| 5. books | |

Part 5

1. red
2. telephone/ phone
3. boy/ brother
4. one/ 1
5. girl/ sister

Listening

Part 1



Lines should be drawn between:
 the potato and in the bag;
 the jacket and on the yellow chair;
 the family photo and on the wall next to the window;
 the kite and in the basket;
 the orange and next to the carrots.

Part 2

- | | |
|-----------------|--------------|
| 1. five/ 5 | 2. W-A-L-L |
| 3. nineteen/ 19 | 4. H-E-L-E-N |
| 5. seven/ 7 | |

Part 3

1. A 2. A 3. C 4. B 5. A

Part 4

1. 将划船的怪物涂成红色;
2. 将鳄鱼背上的怪物涂成黄色;
3. 将放风筝的怪物涂成棕色;
4. 将唱歌的怪物涂成蓝色;
5. 将手指河马的怪物涂成橙色。

Starters A 期末测试

Part 1

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

F: Put the glasses between the two bottles.

M: Sorry? Where can I put the glasses?

F: Please put them between the two bottles.

M: Right.

Can you see the line?

This is an example.

Now you listen and draw lines.

1. F: Now, can you see the potato?

M: Yes, where can I put the potato?

F: Put it in the bag.

M: In the bag? It's in there now.

2. F: There is a jacket here. Can you see it?

M: Yes. It's a beautiful jacket.

F: Put it on the yellow chair.

M: I'm putting it on the yellow chair.

3. F: And the family photo.

M: The family photo?

F: Yes, put it on the wall next to the window.

M: Good. It's on the wall now.

4. M: And what now?

F: Find the kite and put it in the basket.

M: Sorry? Where?

F: Put the kite in the basket.

5. F: Can you see the orange?

M: Yes. Where can I put it?

F: Next to the carrots.

M: Right, the orange is next to the carrots.

That is the end of Part 1.

Part 2

Look at the picture.

Listen and write a name or a number.

There are two examples.

M: There is a piano. Who can play it?

F: My friend Paul. He can play it.

M: How do you spell Paul?

F: P-A-U-L.

M: Thank you. And how old is he?

F: He's twelve.

M: twelve?

F: Yes, that's right.

Can you see the answers?

Now you listen and write a name or a number.

1. M: So which class is Paul in?

F: Class Five.

M: Class Five at your school?

F: That's right.

2. M: And who's his teacher?

F: Mr Wall.

M: Is that W-A-L-L?

F: Yes, he's a good teacher.

3. M: How many children are there in Paul's class?

F: Err... There are nineteen.

M: Nineteen children?

F: That's right.

4. M: And has Paul got a sister? Do you know?

F: Yes. Her name is Helen.

M: Do you spell that H-E-L-E-N?

F: Yes.

5. M: How old is she?

F: She is seven today.

M: Seven today?

F: Yes. It's her birthday today.

M: Thank you.

That is the end of Part 2.

Part 3

*Look at the pictures. Now listen and look.
There is one example.*

Which is Anna's favourite sport?

M: Do you like skating, Anna?

F: No, I don't.

M: Well, do you like running?

F: It's OK. I like swimming. That's my favourite sport.

Can you see the tick?

Now you listen and tick the box.

1. *Where's Bob?*

M: Where's Bob? Is he in his bedroom?

F: No, and he's not in the bathroom.

M: Look in the garden. Is he there?

F: Oh, yes, there he is.

2. *What's in the big box?*

M: What's that in the big box? Is it a snake?

F: No.

M: Is it a rabbit?

F: No. Look! It's a cat.

3. *What does Jim want for lunch?*

F: Jim, what do you want for lunch? Do you want some meat and lemon?

M: No, thanks. Can I have some fish and tomato, please?

F: OK. Do you like some rice

with that?

M: No, thanks, Mum.

4. *Which man is Paul's teacher?*

F: Is that your teacher in a jacket, Paul?

M: No, my teacher is there.

Can you see him?

F: Is he wearing glasses?

M: No. That's my teacher, in a T-shirt.

5. *What's Peter doing?*

F: What's Peter doing, Dad?

M: I don't know. Is he doing his homework?

F: No. And he isn't playing baseball.

M: Oh, I know. He's playing football in the garden.

That is the end of Part 3.

Part 4

*Look at the picture. Listen and look.
There is one example.*

M: Look! Here is a picture of some monsters.

Can you colour them?

F: Yes, please. I like monsters.

M: Can you see the monster eating a banana?

F: Yes.

M: Colour it purple.

F: OK. The monster eating a banana is purple.

Can you see the purple monster eating a banana?

This is an example. Now you listen and colour.

1. M: One monster is boating. Can you see it?

F: Oh, yes. You are right.

TAPESCRIPTS 录音

A monster is boating.

M: Well, colour that monster red.

F: OK. It's red now.

2. M: Now, find the crocodile.

F: There it is! A monster is sitting on it.

M: That's right! Colour that monster yellow, please.

F: OK. I'm colouring the monster on the crocodile yellow now.

3. M: One monster is flying a kite.

F: Yes.

M: Can you colour that monster brown?

F: OK. The monster flying a kite is brown.

M: That's very good.

4. M: One monster is singing. Can you see it?

F: Yes. There it is!

M: Colour that monster blue.

F: Wait. The monster that is singing is blue now.

5. M: One of the monsters is pointing to a hippo.

F: Pointing to a hippo? Oh, now I see it.

M: Good!

F: Can I colour that monster orange?

M: Orange? Yes!

F: OK.

*That is the end of the Starters A
Listening Test Two.*